**COURSE OUTLINE**

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| **Course Name** | **PET 4 TEXTBOOK: COMPLETE PET FOR SCHOOLS 2020 & UNIT TESTS (Units 1-6) & PET 2020 SAMPLE TEST** | |
| **Learners** | Aged 12-16 | |
| **Duration** | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10-minute break)**  **48 hours (Vietnamese teachers) + 12 hours (foreign teachers)** | |
| **Overall objectives** | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - identify different sports and sports clothes | - present simple, present continuous, present perfect |
| - identify different personality adjectives | - past simple, past continuous, past perfect |
| - talking about shopping | - should(n’t) / ought(n’t) / gerunds |
| - saying what people ought to do | - the passive, phrasal verbs, narrative tenses |
| - reading about strange jobs | - make / let / be allowed to |
| - talking about permission | - writing an email, a competition entry, a story |
| - talking about books and events | - writing about yourself, a book review, a poster |
| **Testing assessment** | **Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **MY LIFE AND HOME** | SB: 8,9,10,11,116  WB: 5,6 (Gram. EX.1) | | **Listening Part 2**  **Grammar:** Prepositions of time & Frequency adverbs  **Reading Part 5** | | | |  |  | |  |
| 2 | SB: 12,13,117,118  WB: 4 (Vocab. EX.1,3),6 (Gram. EX.2,3,4) | | **Grammar:** Present simple & Present continuous; a few, a bit of, many, much, a lot of & lots of  **Pronunciation:** /s/, /z/, /ɪz/  **Vocabulary:** House and home, countable & uncountable nouns | | | |  |  | |  |
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| **3\_FT** | **UNIT 1:**  **MY LIFE AND HOME** | SB: 14,15,119,145,152  WB: 4 (Vocab. EX.2),7 | | **Speaking Part 1**  **Writing Part 1**  **Prepositions of place** | | | |  |  | |  |
| 4 | **COMPLETE PET UNIT TEST & SKILLS TIME** | **UNIT TEST - TEST 1 PLUS & SKILLS TIME** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
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| **5\_FT** | **UNIT 2:**  **AT SCHOOL** | SB: 16,17,18,  19,120  WB: 8,9 (EX.1) | | **Reading Part 6**  **Vocabulary:** A typical school day  & fail, pass, take, lose, miss, study & teach  **Grammar:** Past simple  **Pronunciation:** /d/, /t/ and /ɪd/ | | | |  |  | |  |
| 6 | SB: 20,21,22,  120,121,  159  (Part 3)  WB: 9 (EX.2,3),10 | | **Grammar:** Past simple & Past continuous & used to  **Listening Part 1**  **Vocabulary:** do, earn, have, make, spend & take  **Speaking Part 3** | | | |  |  | |  |
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| 7 | **UNIT 2:**  **AT SCHOOL** | SB: 23,24,25,  148  WB: 11 | | **Writing Part 2**  **Vocabulary & Grammar review** (Units 1-2) | | | |  |  | |  |
| 8 | **COMPLETE PET UNIT TEST & SKILLS TIME** | **UNIT TEST - TEST 2 PLUS & SKILLS TIME** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 9 | **UNIT 3:**  **HAVING FUN** | SB: 26,27,28,  29 (Read. P.5)  WB: 12,13 (Vocab. EX.1),14 (Lis.) | | **Listening part 4**  **Vocabulary:** Prepositions of place  **Reading Part 3** | | | |  |  | |  |
| **10\_FT** | SB: 29 (Gram.),30,31,122,123  WB: 13 (EX.2,3), 14 (Gram.), 15 (Gram. EX.3) | | **Grammar:** Verbs followed by – to or –ing & Phrasal verbs  **Pronunciation:**  -ing endings /ŋ/  **Vocabulary:** Phrasal verbs & People’s hobbies | | | |  |  | |  |
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| 11 | **UNIT 3:**  **HAVING FUN** | SB: 32,33,150,154  WB: 15 (Wri.) | | **Speaking Part 2**  **Writing Part 2 (A story)** | | | |  |  | |  |
| 12 | **COMPLETE PET UNIT TEST & SKILLS TIME** | **UNIT TEST - TEST 3 PLUS & SKILLS TIME** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
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| **13\_FT** | **UNIT 4:**  **ON HOLIDAY** | SB: 34,35,36,  37,124  WB: 16 (EX.2),17,18 (EX.1,2,  3) | | **Vocabulary:** Holiday activities; travel, journey & trip  **Reading Part 1**  **Grammar**: Comparative & Superlative ADJs  **Pronunciation:** Weak forms in comparative structures | | | |  |  | |  |
| 14 | **SB:** 38,39,40 (Lis.),125  WB: 16 (EX.1,3),18 (Lis.) | | **Grammar:** a bit, a little, slightly, much, far, a lot, (not) as … as  **Vocabulary:** Buildings and places  **Grammar:** big and enormous  **Listening Part 3** | | | |  |  | |  |
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| 15 | **REVISION FOR MIDTERM TEST** | | | | |  |  |  |  | |  |
| 16 | **MIDTERM TEST** | |  | | | |  |  |  | |  |
| **17\_FT** | **UNIT 4:**  **ON HOLIDAY** | SB: 40 (Wri.),41,  42,43,145,159  WB: 19 | | **Writing Part 1**  **Speaking Part 3**  **Vocabulary and Grammar review** (Units 3-4) | | | |  |  | |  |
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| 18 | **COMPLETE PET UNIT TEST & SKILLS TIME** | **UNIT TEST - TEST 4 PLUS & SKILLS TIME** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
| 19 | **MIDTERM TEST CORRECTION & UNIT 5:**  **DIFFERENT FEELINGS** | Midterm Test correction & SB: 44,45,46,  126 (Modal verbs: can, could, might, may),161  WB: 20 (EX.1,2),22 (Lis. & Gram. EX.1) | | **Midterm Test correction Vocabulary:** Feelings  **Listening Part 2**  **Grammar:** can, could, might, may  **Speaking Part 4** | | | |  |  | |  |
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| **20\_FT** | **UNIT 5:**  **DIFFERENT FEELINGS** | SB: 47,48,49,  126 (Modal verbs: should(n’t), must(n’t), (don’t) have to),127  WB: 21 (Vocab. EX.4),22 (Gram. EX.2) | | **Grammar:** Modals for advice, obligation and prohibition  **Pronunciation:** Modal verbs (weak and strong forms)  **Vocabulary:** ADJs and Prepositions; ADJs with –ed & -ing | | | |  |  | |  |
| 21 | SB: 50,51,150  WB: 20 (Vocab. EX.3),21 (Read.),  23 | | **Reading Part 4**  **Vocabulary:** adjectives and their opposites  **Writing Part 2:** A story | | | |  |  | |  |
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| 22 | **COMPLETE PET UNIT TEST & SKILLS TIME** | **UNIT TEST - TEST 5 PLUS & SKILLS TIME** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
| 23 | **UNIT 6:**  **THAT’S ENTERTAIN-**  **-MENT!** | SB: 52,53,54,  55 (Present perfect-  WB: 24 (Vocab. EX.1,2),  25 | | **Vocabulary:** Television programmes & Going out  **Reading Part 2**  **Grammar:** Present perfect | | | |  |  | |  |
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| **24\_FT** | **UNIT 6:**  **THAT’S ENTERTAIN-**  **-MENT!** | SB: 55 (Present perfect or Past simple),56,57,129  WB: 24 (Vocab. EX.3),26,27 (Lis.) | | **Grammar:** Present perfect or Past simple  **Vocabulary:** been/ gone, meet, get to know, know & find out  **Listening Part 1**  **Pronunciation:** Contrastive stress | | | |  |  | |  |
| 25 | SB: 58,59,148,159  WB: 27 (Wri.) | | **Speaking Part 3**  **Writing Part 2** (An article) | | | |  |  | |  |
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| 26 | **VOCABULARY & GRAMMAR REVIEW (UNITS 5-6) & COMPLETE PET UNIT TEST** | SB: 60,61 **& UNIT TEST -TEST 6 PLUS** | | **Vocabulary**  **Grammar**  **Reading**  **Listening**  **Speaking**  **Writing** | | | |  |  | |  |
| 27 | **PRELIMINARY ENGLISH TEST 2020 -**  **SAMPLE TEST**  **LISTENING & SPEAKING** |  | | **Listening**  **Speaking** | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 28 | **PRELIMINARY ENGLISH TEST 2020 -**  **SAMPLE TEST**  **READING & WRITING** |  | | **Reading**  **Writing** | | | |  |  | |  |
| 29 | **REVISION FOR FINAL TEST** | | | |  | |  |  |  | |  |
| 30 | **FINAL TEST** | |  | | | |  |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**